

International Students and Scholars Data Report

Academic Year 2022-2023

Office of International Programs and Services
George Mason University

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DEFINITION OF TERMS

v **Who is counted as an International Student in this report?**

For this report, the international student population includes students studying at any Mason campus who are nationals of a country other than the US and do not have citizenship or permanent residency in the US. This includes:

- 1) Students studying at the US campuses of George Mason University on temporary visas that allow for academic coursework. These include primarily holders of F visas (students) and J visas (exchange visitors)
- 2) Students studying at Mason's campus in South Korea who are not US citizens or US Permanent Residents

Foreign-born students who are naturalized US citizens, Permanent Residents, or undocumented are *not* included in the international student population for the purposes of this report.

Non-US students who remain outside the US during their course of study (therefore not requiring a visa to enter the country or other services from OIPS) will not be included. These students are primarily participating in online programs.

Also excluded from this report are students who have submitted data confidentiality requests.

v **Why do the total population counts (the “N” values) vary on some charts?**

Depending on the type of data being displayed, the “N” value may vary based on which students are included in that analysis. Some graphs and charts focus on a specific subset of students (i.e., only undergraduate international students), and therefore the “N” value changes accordingly.

Most graphs and charts in this report use one of the following three “N” values as described below:

- 4,204- International students in all programs at all campuses
- 3,867 - International students in all programs, excluding Korea campus

v **How are the World Regions defined?**

Using the United Nations' categorization of nations as a reference, the following world region categories are used to report data in this report:

(Reference: <https://unstats.un.org/unsd/methodology/m49/>)

- | | |
|--|---|
| <input type="checkbox"/> Central America and the Caribbean | <input type="checkbox"/> North America |
| <input type="checkbox"/> East Asia | <input type="checkbox"/> South America |
| <input type="checkbox"/> Europe | <input type="checkbox"/> South and Central Asia |
| <input type="checkbox"/> Middle East (<i>Western Asia</i>) | <input type="checkbox"/> Southeast Asia and Oceania |
| <input type="checkbox"/> North Africa | <input type="checkbox"/> Sub-Saharan Africa |

Please see the Appendix for a list of countries included in each region for the purposes of this report.

v **What is INTO Mason?**

INTO Mason is the shorthand for the joint venture between the company INTO and George Mason University to provide English language and academic preparation coursework to students who do not yet meet the academic or English language proficiency level required for regular admission to the university.

v **What do “Pathways” and “Academic English” refer to?**

INTO Mason Pathways and Academic English programs. Pathways students take both credit-bearing courses in their intended major field of study and English language or academic preparation courses, whereas Academic English students take only English language instruction.

v **Why are INTO Mason’s Academic English students counted separately from other international students and INTO Mason’s Pathways students?**

The University distinguishes between students taking credit-bearing courses and those who are not. Students enrolled in INTO Mason’s Academic English program are taking only non-credit English Language courses, and therefore they are not included in the University’s official enrollment census.

Students enrolled in INTO Mason’s Pathways programs are taking some credit-bearing courses (in addition to non-credit English Language courses) and therefore they are included in the official University enrollment counts. International students not affiliated with INTO Mason are taking only credit-bearing courses (whether degree-seeking or non-degree students) and are therefore included in the official University enrollment counts.

v **Why are these numbers slightly different from INTO Mason’s enrollment numbers?**

The data set for this report includes *only* international students. INTO Mason students who are US citizens or Permanent Residents are *not* counted as international students for the purposes of this report, and therefore the numbers reported here may differ slightly from enrollment figures reported by INTO Mason.

v **What is the Korea campus? Why are those students reportedly separately?**

George Mason University opened a satellite campus location in Songdo, South Korea, welcoming its first cohort of students in 2014. Because our aim is to highlight international student presence at our US campuses and accurately portray sizes of our various demographic groups at these campuses, we have chosen to exclude from most charts and graphs the international students who are physically studying at the campus in South Korea.

It is important to note that international students who begin their studies at the Korea campus and then physically come to a US Campus for one or more semesters (using an F-1, J-1, or other entry visa) are counted amongst the general international student population for that year.

v **Why are these numbers different from Mason Korea’s enrollment data?**

The way international students are categorized and counted for this report may differ from the ways they are categorized and counted for reports produced by Mason Korea. Additionally, Mason Korea enrollment numbers will include US Citizens and US Permanent Residents who are excluded from this report.

v **What is OPT?**

OPT (Optional Practical Training; pronounced as the letters of its acronym (O.P.T.), not as the word “opt”) is a benefit available to F-1 non-immigrant students which permits them to obtain employment as a form of training in their major field of studies. This benefit is most commonly exercised by students immediately following completion of a degree or certificate program. Those OPT students who have already graduated from Mason are not included in any enrollment figures although they remain under the administrative purview of OIPS for the duration of their OPT. All F-1 students have the option to request 12 months of OPT following completion of their program of study.

Students in STEM fields may request an extended period of OPT for a total of up to 36 months after completing degree study. The “STEM OPT” designation refers to the additional 24 months of OPT, which is authorized by USCIS after verification of graduation in a STEM field. During STEM OPT, additional requirements for the student, the employer, and OIPS are in place to ensure the bona fides of the training aspect of the employment, including the development of a training plan and the review of training objectives and outcomes.

v **What is a J-1 Exchange Visitor?**

The Exchange Visitor Program is overseen by the US Department of State, which designates specific organizations, agencies, and institutions as J-1 sponsors with authorization to sponsor exchange visitors in categories relevant to the work of the sponsor. Mason is authorized to sponsor Exchange Visitors in the student, scholar, professor, and short-term scholar categories.

Unlike other visa types, the J-1 Exchange Visitor Program has an underlying foreign policy objective, to facilitate cultural learning about the US as well as to achieve the specific purpose (study, teaching, etc.) of the Exchange Visitor. Therefore, J-1 sponsors such as Mason must demonstrate annually the opportunities and participation of Exchange Visitors in cultural exchange while under our sponsorship.

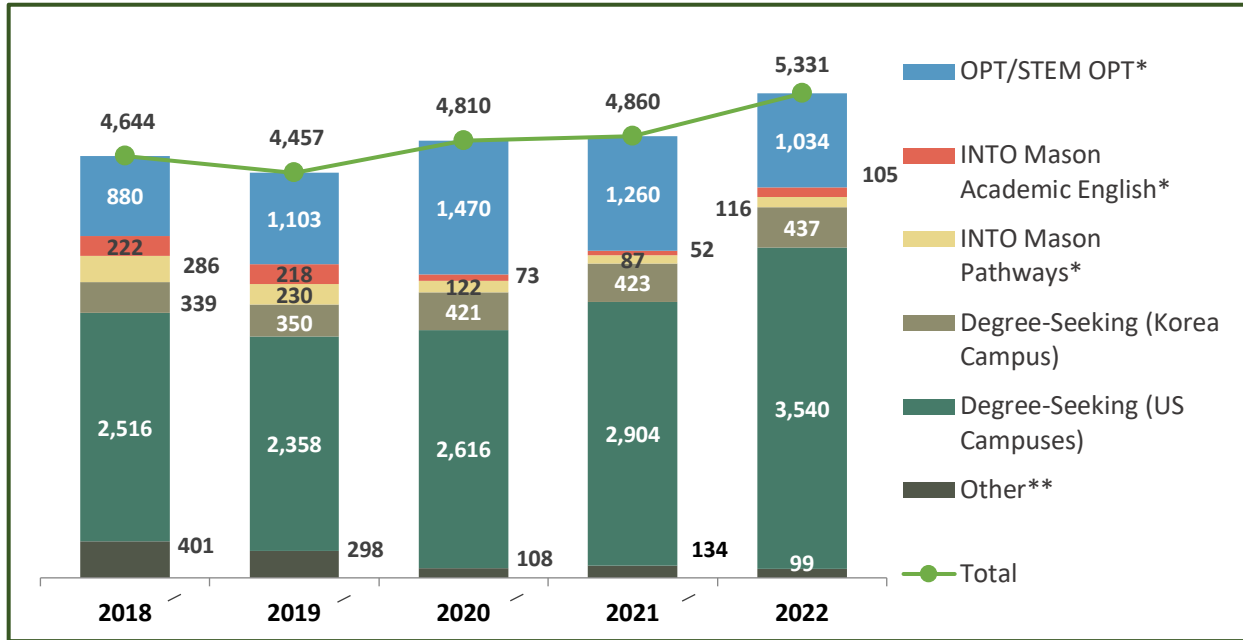
The exchange of professors and research scholars promotes the exchange of ideas, research, mutual enrichment and linkages between research and academic institutions in the US and foreign countries. Exchange Visitor students have the opportunity to study at American degree-granting post-secondary accredited academic institutions or participate in a student internship program that will fulfill the educational objectives of the student’s degree program in his/her home country.

v **Why do the counts of International Students on J visas (p. 7) and J-1 Exchange Visitor Students (p. 22) differ?**

Not all J students attending the University have visas sponsored by the University, and therefore these two numbers will always differ based on the number of non-Mason-sponsored J students who are enrolled. (Examples of non-Mason sponsored Exchange Visitor students include those sponsored by the US government, such as Fulbright students, and those sponsored by agencies who have their own Exchange Visitor designation.) In addition, the census is taken in the Fall, and some J students sponsored by the University attend only in Spring or Summer, and therefore they are not reflected in the Fall census.

INTERNATIONAL STUDENTS

Figure 1: International Students, 2018-2022



* Please see *Definition of Terms* section for descriptions of OPT, Academic English, and Pathways.

** “Other” includes exchange students and non-degree international students who are not part of the INTO Mason Pathways program.

Figure 2. International Students as a Percentage of University Enrollment, Fall 2022

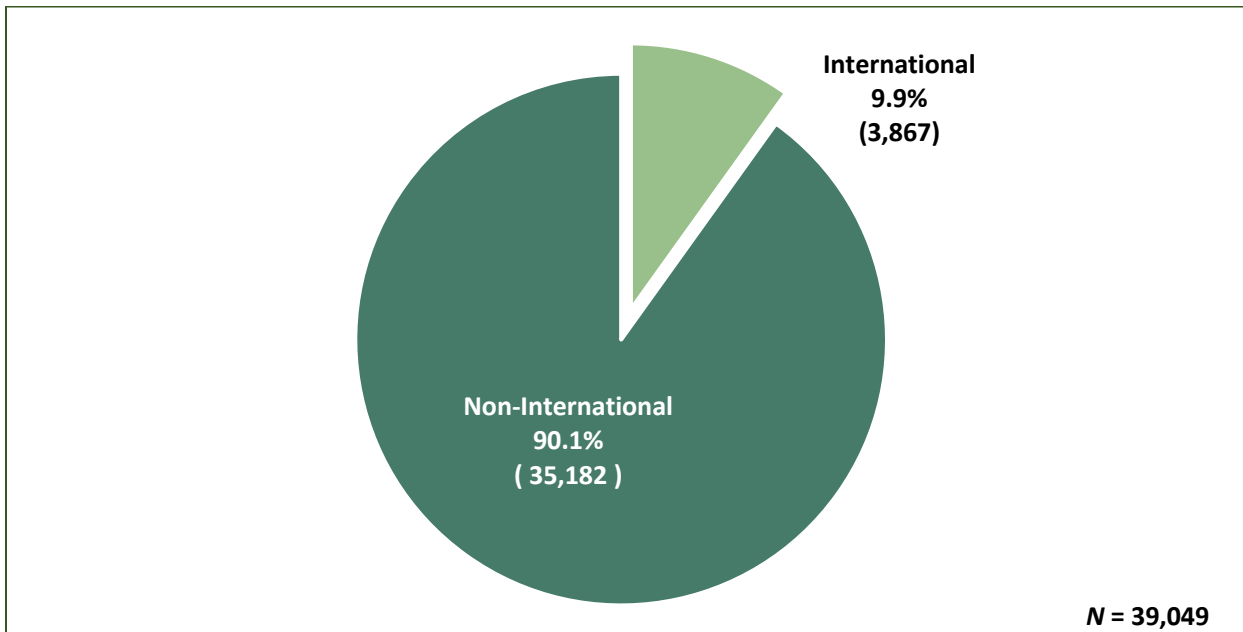
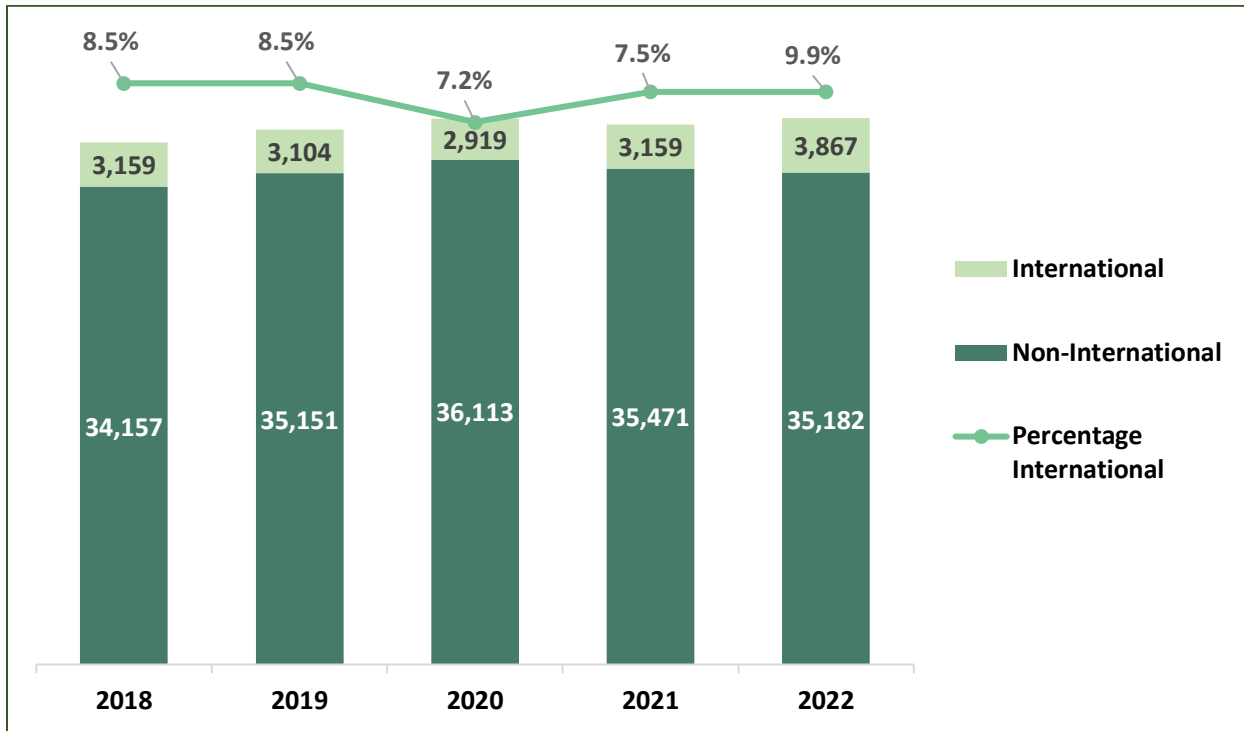


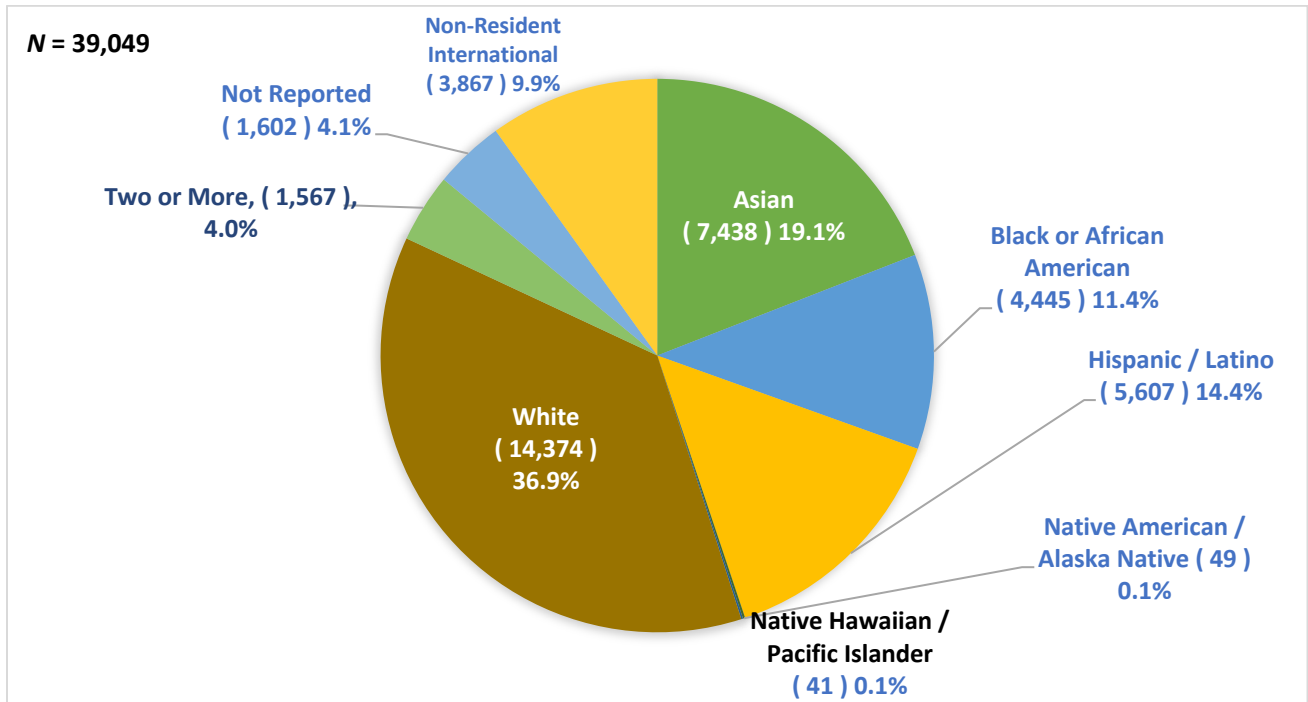
Figure 3. International Students as a Percentage of University Enrollment, 2018 – 2022



From this point forward, no figures/tables will include information of Mason Korea unless specifically mentioned.

$$N_i = 3,867$$

Figure 4. International Students in the Context of Campus Diversity, Fall 2022



Notes:

1. The graph above provides context for the representation of international students in the University’s diversity statistics.
2. This figure delineates the relevant demographic differently than the other figures in this report; the data in this graph should not be compared to data elsewhere in this report.
3. The demographic categories in this figure are derived from the categories the University is required to use when reporting diversity statistics to the federal government.
4. The category “Foreigners Abroad” is a category used only internally to indicate international students who are not physically present in the US during their studies, which generally includes international students at our Korea campus and international students taking online courses from outside the US. For government reporting, these students are included in the larger “International” category.

Figure 5. International Students by Visa Type, Fall 2022

N_i = 3,867, does not include Mason Korea

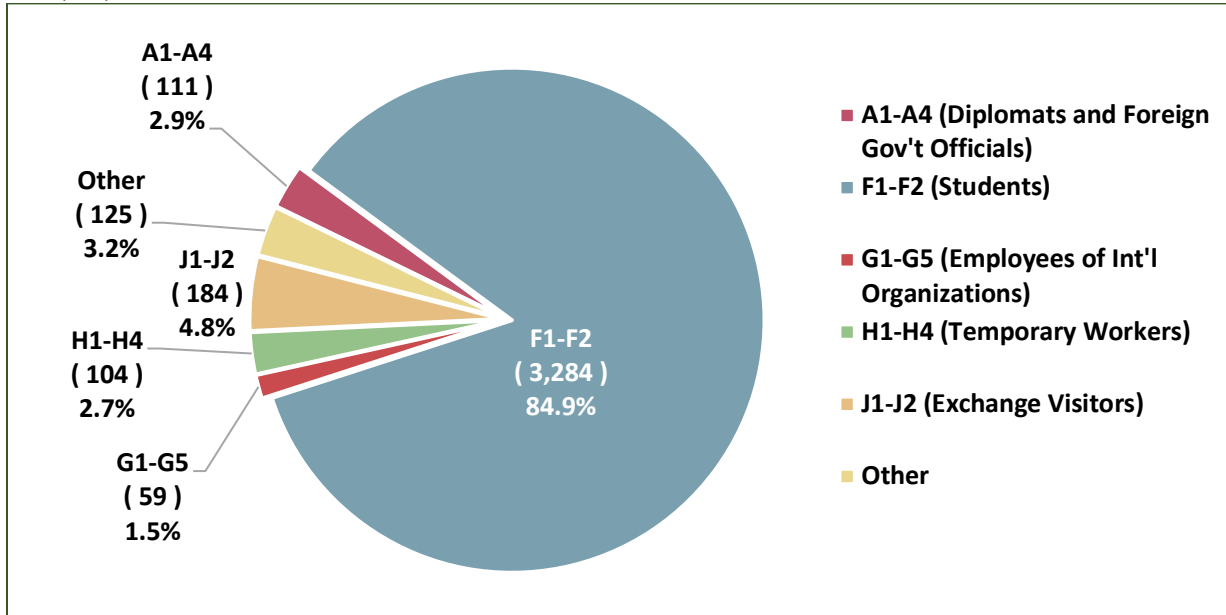
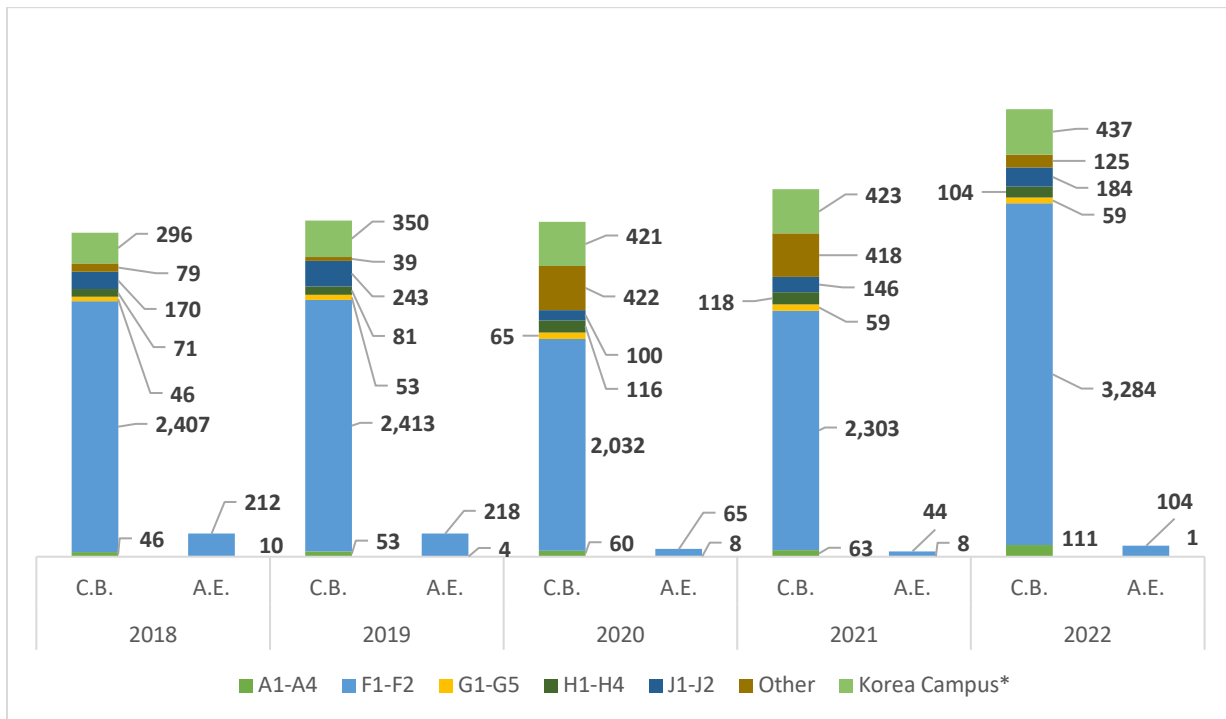


Table 1. International Students by Visa Type, 2018-2022

N_i = 3,867



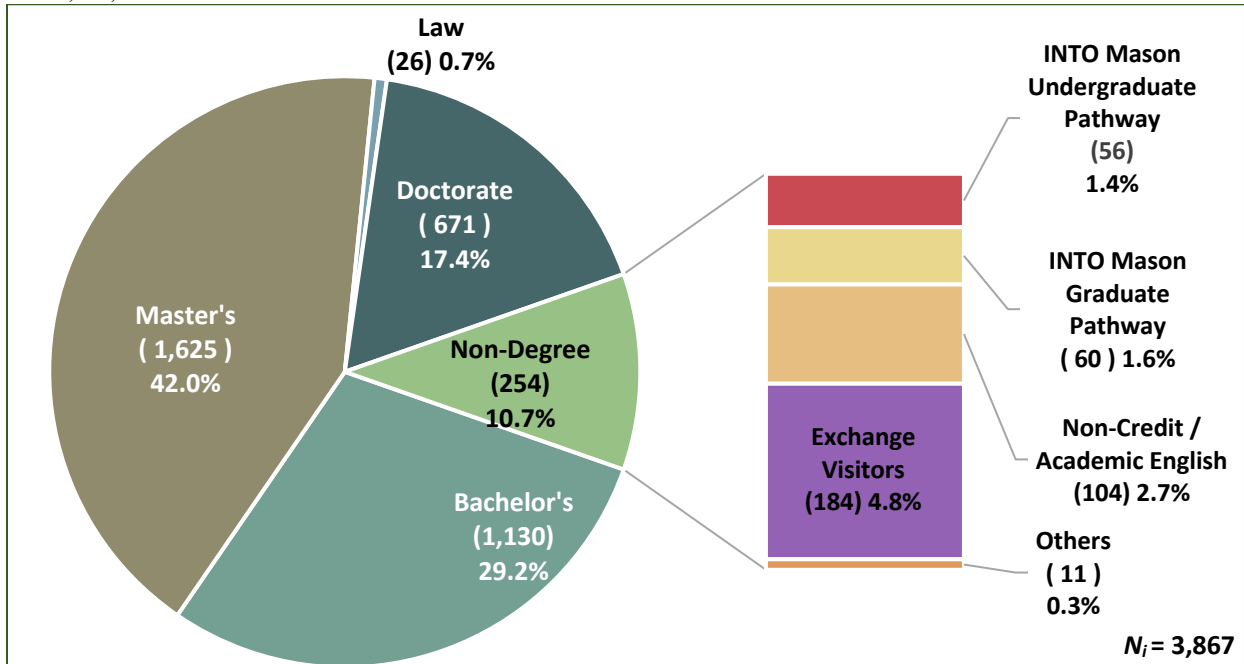
C.B. is "Credit-Bearing"; A.E. is "Academic English".

* Students enrolled at the Korea Campus do not require US visas since they remain outside the US.

INTERNATIONAL STUDENTS BY LEVEL

Figure 6. International Students by Level, Fall 2022

N_i = 3,867, does not include Mason Korea



“Other” includes non-degree international students who are not part of the INTO Mason Pathways program, and international students attending Mason through a consortium agreement.

Figure 7. International Students by Level, 2018 – 2022

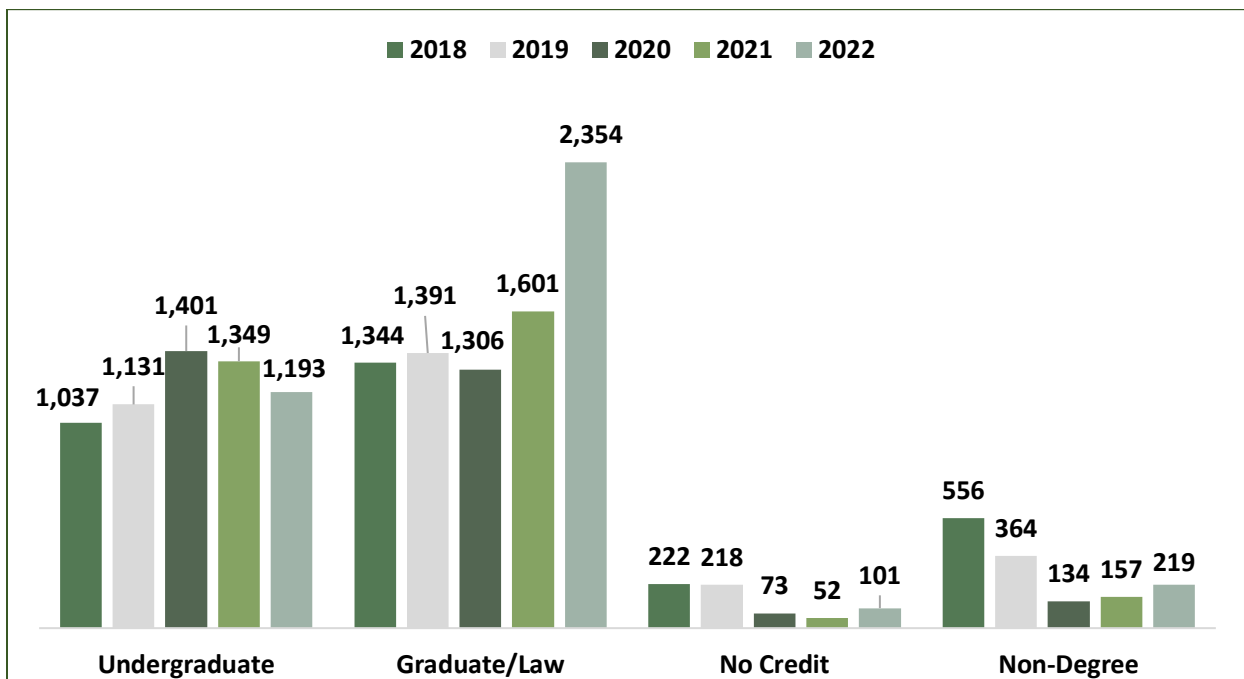


Figure 8. International Students by Level and Region, Fall 2022

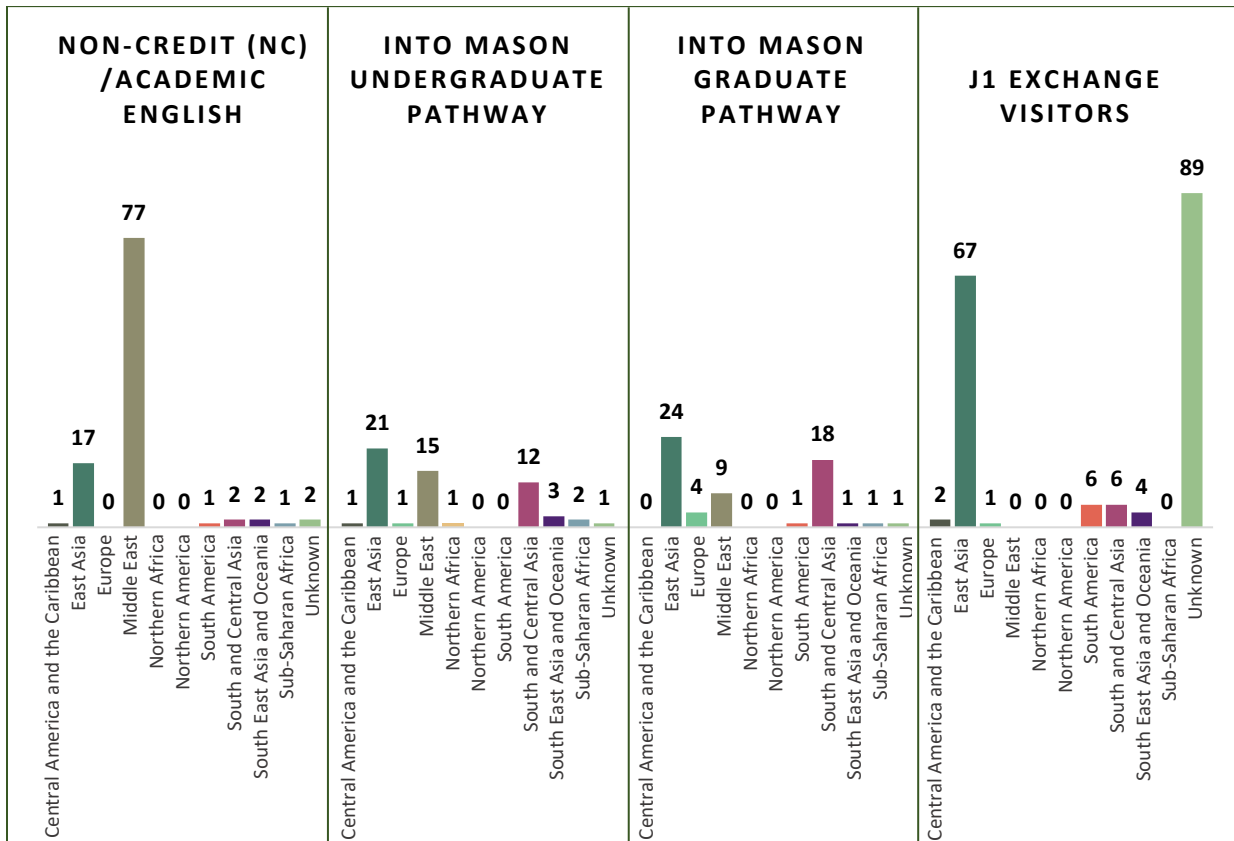
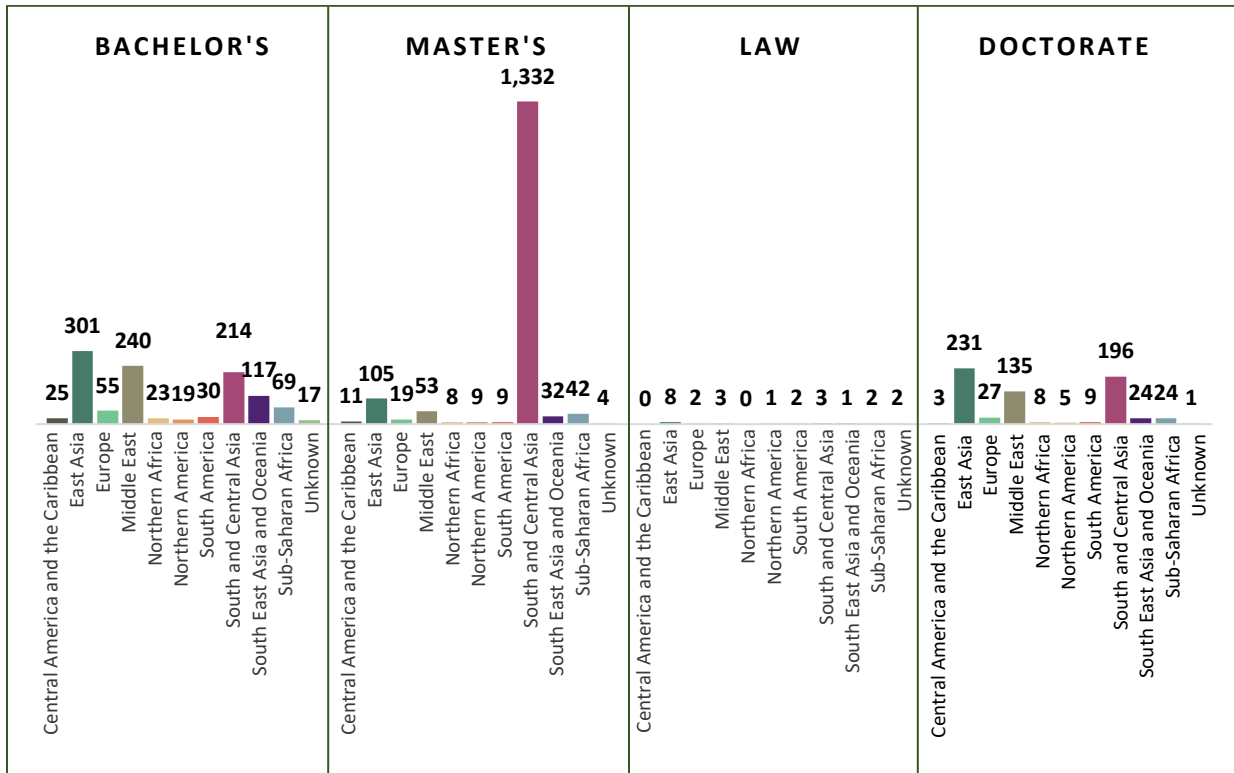


Figure 9. International Students by Level and School, Fall 2022

Note: INTO Mason Pathway and Academic English students are not included in this table.

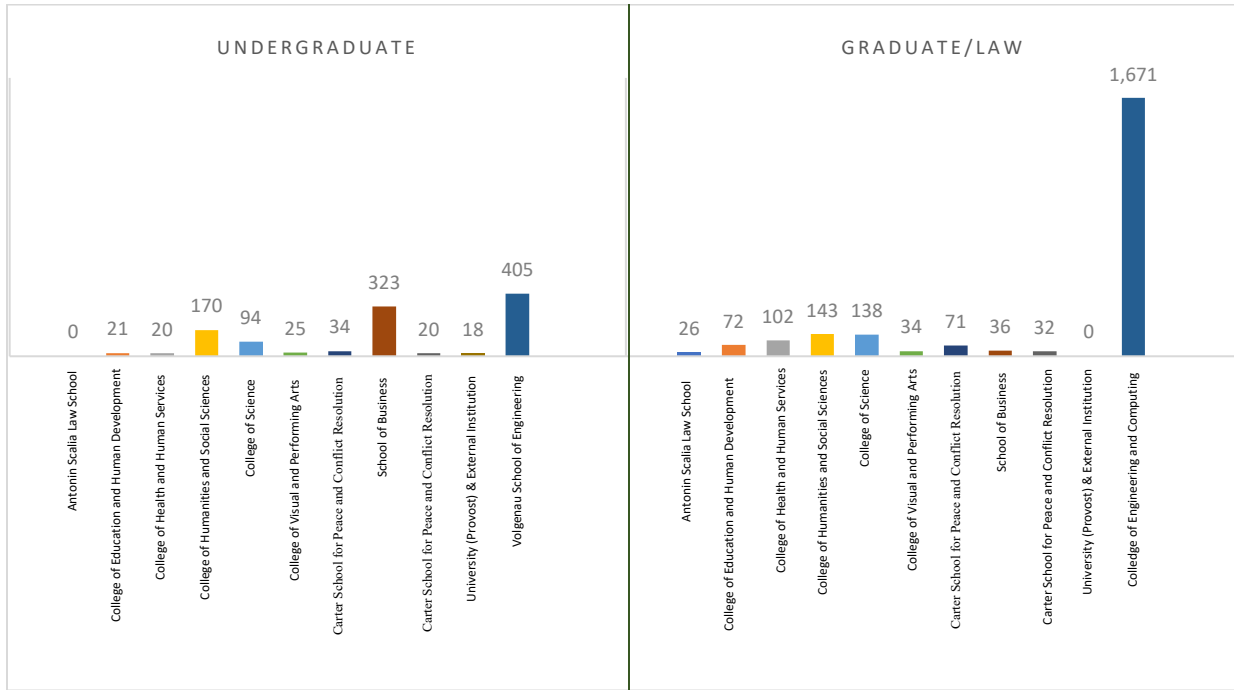


Table 2. International Students by Level and School, Fall 2022

	Undergraduate	Graduate/Law	Non-credit Academic English	INTO Mason Undergraduate Pathway	INTO Mason Graduate Pathway	Exchange Visitors & Others	TOTAL
Antonin Scalia Law School		26				1	27
Carter School for Peace and Conflict Resolution	20	32				2	54
College of Education and Human Development	21	72				14	107
College of Engineering and Computing	405	1,671				27	2,103
College of Health and Human Services	20	102				3	125
College of Humanities and Social Sciences	170	143				36	350
College of Science	94	138				6	238
College of Visual and Performing Arts	25	34				1	60
INTO Mason			105	56	60		221
School of Business	323	36				47	407
Schar School of Policy and Government	34	71				48	153
University (Provost) & External Institution	18					3	21
TOTAL	1,130	2,325	105	56	60	187	3,867

INTERNATIONAL STUDENTS BY SCHOOL

Figure 10. International Students by School, Fall 2022

N_i = 3,867 does not include Mason Korea

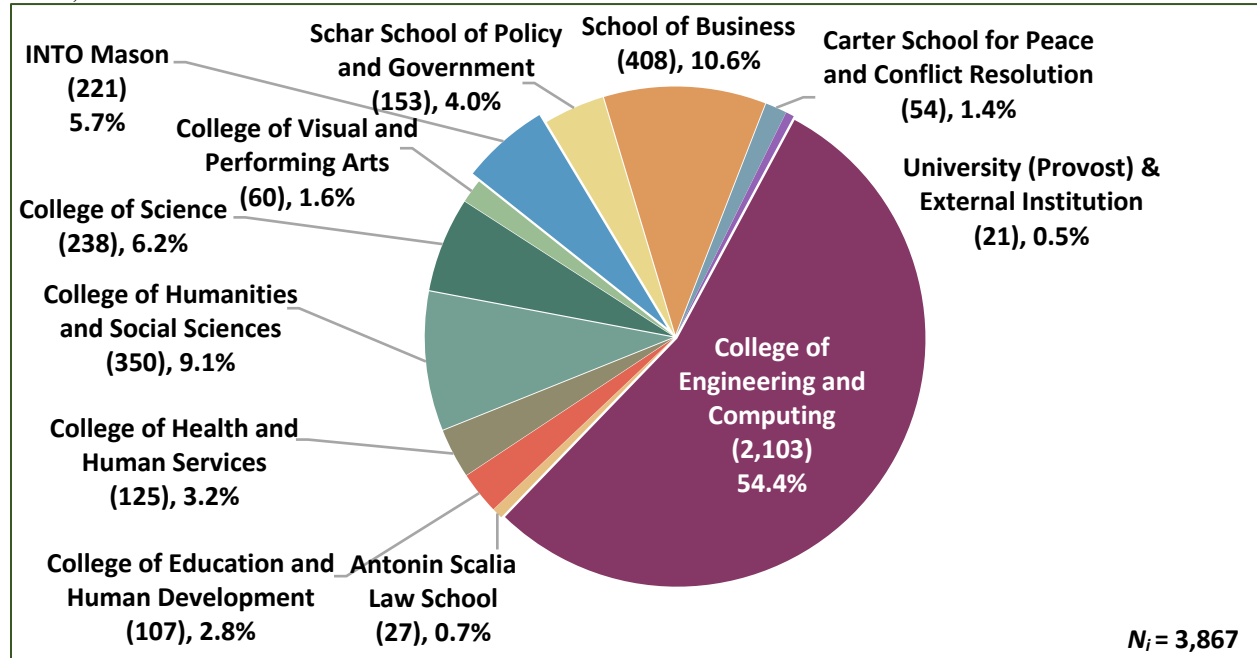


Table 3. International Students by School, 2018 – 2022

	2018	2019	2020	2021	2022
Antonin Scalia Law School	22	17	35	27	27
Carter School for Peace and Conflict Resolution	43	39	89	47	54
College of Education and Human Development	141	116	124	109	107
College of Health and Human Services	115	103	144	142	125
College of Engineering and Computing	962	1,019	1,095	1,408	2,103
College of Humanities and Social Sciences	350	351	470	378	350
College of Science	222	222	264	266	238
College of Visual and Performing Arts	110	103	88	60	60
INTO Mason - Academic English	222	218	73	52	105
INTO Mason – Pathways	289	230	122	87	116
Schar School of Policy and Government	97	108	98	121	153
School of Business	508	517	607	434	408
University and External Institution	78	61	131	28	21
TOTAL	3,159	3,104	3,340	3,159	3,867

Table 4. International Students by School and Region, Fall 2022

	Central America and the Caribbean	East Asia	Europe	Middle East	Northern Africa	North America	South America	South and Central Asia	Southeast Asia and Oceania	Sub-Saharan Africa	Unknown	TOTAL
Antonin Scalia Law School		9	3	2		1	3	3	1	2	3	27
Carter School for Peace and Conflict Resolution	1	19	4	6	4	3	1	5	2	8	1	54
College of Education and Human Development	2	41	5	11	2	6	5	14	9	3	9	107
College of Engineering and Computing	14	195	21	206	13	16	17	1,496	88	23	14	2,103
College of Health and Human Services	2	15	2	27	2	1	2	52	6	12	4	125
College of Humanities and Social Sciences	7	111	24	52	2	4	20	42	27	28	33	350
College of Science	5	38	11	64	5		5	73	10	23	4	238
College of Visual and Performing Arts		43	5	2		1	1	2	2	3	1	60
INTO Mason	3	71	8	78	3		6	35	5	4	8	221
School of Business	12	172	17	72	7		12	41	20	25	30	408
Schar School of Policy and Government	2	54	10	28	2	2	6	16	9	8	16	153
University (Provost) & External Institution		6		4				3	5	1	2	21
TOTAL	48	774	110	552	40	34	78	1,782	184	140	125	3,867

INTERNATIONAL STUDENTS BY REGION

Figure 11. International Students by Region, Fall 2022

N_i = 3,867, does not include Mason Korea

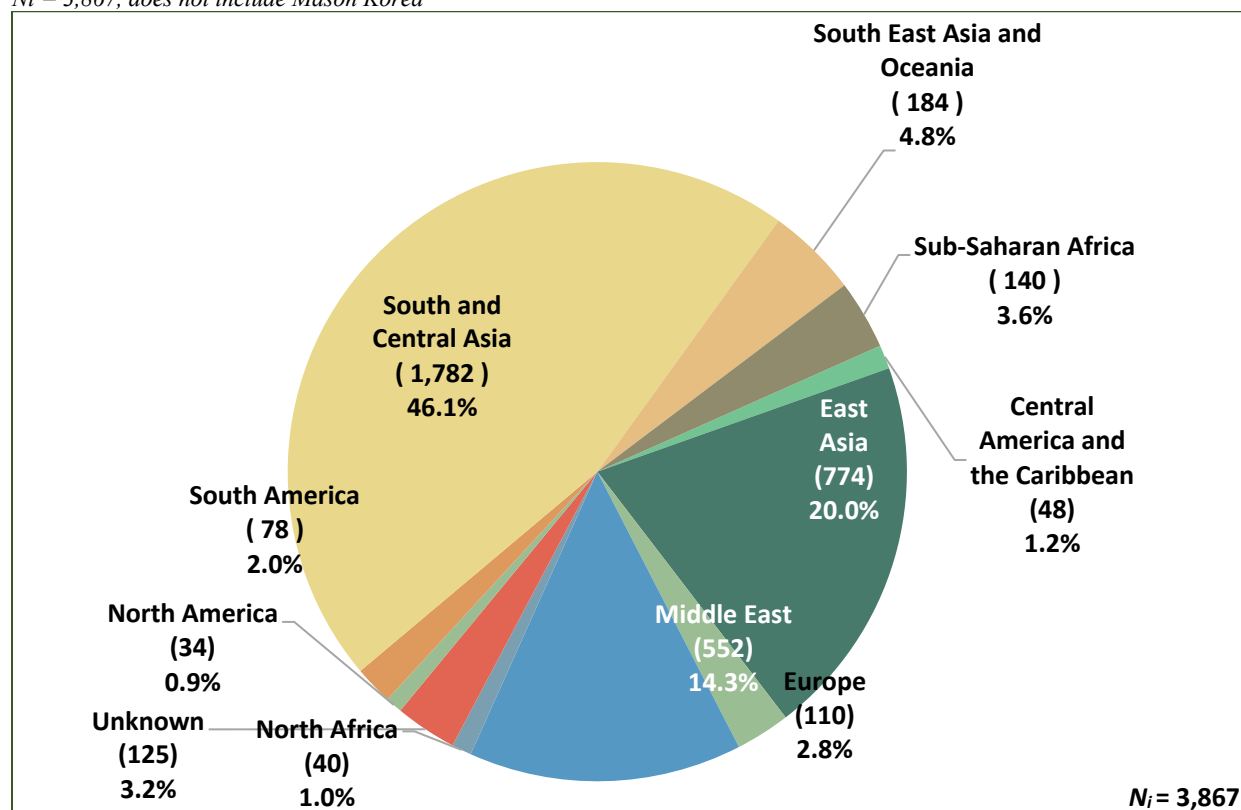


Table 5. International Students by Region, 2017 - 2022

	2018	2019	2020	2021	2022
Central America and the Caribbean	45	34	85	98	48
East Asia	1,304	1,224	871	803	774
Europe	203	172	98	146	110
Middle East	513	548	436	433	552
North Africa	44	30	28	38	40
North America	20	20	29	34	34
South America	74	69	127	126	78
South and Central Asia	666	704	678	1,048	1,782
Southeast Asia and Oceania	153	165	176	181	184
Sub-Saharan Africa	102	112	118	121	140
Unknown	35	26	179	131	125
Total	3,159	3,104	2,919	3,159	3,867

INTERNATIONAL STUDENTS BY COUNTRY

Table 6. International Students by Country (Alphabetical), Fall 2022

Afghanistan	9	Haiti	4	Peru	17
Albania	4	Honduras	4	Philippines	17
Algeria	2	Hong Kong	6	Poland	2
Angola	1	Hungary	3	Portugal	1
Antigua and Barbuda	1	Iceland	3	Qatar	30
Argentina	2	India	1,525	Russia	13
Armenia	3	Indonesia	10	Rwanda	1
Australia	9	Iran	58	Saint Kitts and Nevis	1
Azerbaijan	12	Iraq	6	Saudi Arabia	260
Bahamas	1	Ireland	1	Senegal	1
Bahrain	1	Israel	1	Serbia	1
Bangladesh	104	Italy	7	Sierra Leone	2
Belarus	1	Jamaica	4	Singapore	4
Belgium	1	Japan	15	Slovakia	1
Belize	1	Jordan	17	South Africa	5
Bermuda	2	Kazakhstan	9	Spain	6
Bolivia	8	Kenya	13	Sri Lanka	6
Bosnia and Herzegovina	1	Korea, South	261	Sudan	7
Botswana	1	Kuwait	19	Sweden	1
Brazil	20	Kyrgyzstan	2	Switzerland	2
British Virgin Islands	1	Lebanon	9	Syria	5
Bulgaria	1	Liberia	2	Taiwan	42
Cambodia	2	Lithuania	1	Tajikistan	3
Cameroon	2	Macau	1	Tanzania	2
Canada	31	Macedonia	1	Thailand	15
Cayman Islands	1	Madagascar	1	Trinidad and Tobago	3
Chile	6	Malawi	1	Tunisia	2
China	439	Macau	2	Turkey	39
Colombia	15	Malaysia	7	Uganda	6
Congo, Dem Rep of	11	Mauritania	1	Uganda	6
Congo, Rep of	1	Mauritius	1	Ukraine	10
Cote d'Ivoire	6	Mexico	3	United Arab Emirates	47
Denmark	11	Mongolia	13	United Kingdom	7
Dominica	1	Montenegro	1	Uruguay	1
Dominican Republic	2	Morocco	4	Uzbekistan	6
Ecuador	2	Mongolia	14	Venezuela	5

Egypt	24	Mozambique	1	Vietnam	115
El Salvador	15	Nepal	42	Yemen	5
Ethiopia	27	Netherlands	4	Zambia	2
Finland	3	New Zealand	3	Zimbabwe	3
France	6	Nicaragua	1	Unknown	125
Gambia	6	Niger	1		
Gaza Strip	1	Nigeria	31		
Georgia	3	Norway	3		
Germany	14	Oman	7		
Ghana	16	Pakistan	65		
Greece	16	Panama	2		
Guatemala	4	Paraguay	1		
				TOTAL	3,867

Table 7. International Students by Country (Rank Order), Fall 2022

India	1,525	Sudan	7	Liberia	2
China	439	France	6	Algeria	2
Korea, South	261	Iraq	6	Ecuador	2
Saudi Arabia	260	Chile	6	Israel	2
Vietnam	115	Cote d'Ivoire	6	Panama	2
Bangladesh	104	Honduras	6	Tunisia	2
Pakistan	104	Uzbekistan	6	Bermuda	2
Pakistan	65	Jamaica	6	British Virgin Islands	1
United Arab Emirates	47	Sri Lanka	6	Congo, Rep of	1
Taiwan	42	Uganda	6	Mauritania	1
Nepal	42	Spain	6	Rwanda	1
Turkey	39	Syria	5	Bahamas	1
Nigeria	31	Yemen	5	Belarus	1
Canada	31	South Africa	5	Serbia	1
Qatar	30	Venezuela	5	Slovakia	1
Ethiopia	27	Haiti	4	Portugal	1
Egypt	24	Netherlands	4	Malawi	1
Brazil	20	Guatemala	4	Sweden	1
Kuwait	19	Morocco	4	Belgium	1
Peru	17	Singapore	4	Paraguay	1
Philippines	17	Jamaica	4	Belize	1
Jordan	17	Albania	4	Gaza Strip	1
Ghana	16	Norway	3	Kirgizstan	1
El Salvador	15	Tajikistan	3	Dominica	1
Japan	15	Mexico	3	Ireland	1
Colombia	15	Armenia	3	Botswana	1

Thailand	15	New Zealand	3	Bulgaria	1
Germany	14	Georgia	3	Bosnia and Herzegovina	1
Mongolia	13	Finland	3	Cayman Islands	1
Kenya	13	Iceland	3	Nicaragua	1
Russia	13	Trinidad and Tobago	3	Lithuania	1
Azerbaijan	12	Zimbabwe	3	Angola	1
Congo, Dem Rep of	11	Hungary	3	Hong Kong	1
Indonesia	10	Cyprus	2	Mauritius	1
Ukraine	10	Sierra Leone	2	Uruguay	1
Afghanistan	9	Cameroon	2	Macedonia	1
Australia	9	Denmark	2	Bahrain	1
Kazakhstan	9	Zambia	2	Macau	1
Lebanon	9	Niger	2	Antigua and Barbuda	1
Bolivia	8	Cambodia	2	Montenegro	1
Malaysia	7	Argentina	2	Madagascar	1
Italy	7	Switzerland	2	Mozambique	1
United Kingdom	7	Tanzania	2	Senegal	1
Greece	7	Poland	2	Gambia	1
Oman	7	Dominican Republic	2	Saint Kitts and Nevis	1
				Unknown	125
				TOTAL	3,867

Figure 12. International Students by Country, Fall 2022

N_i = 3,867, does not include Mason Korea

N_i = 3,867

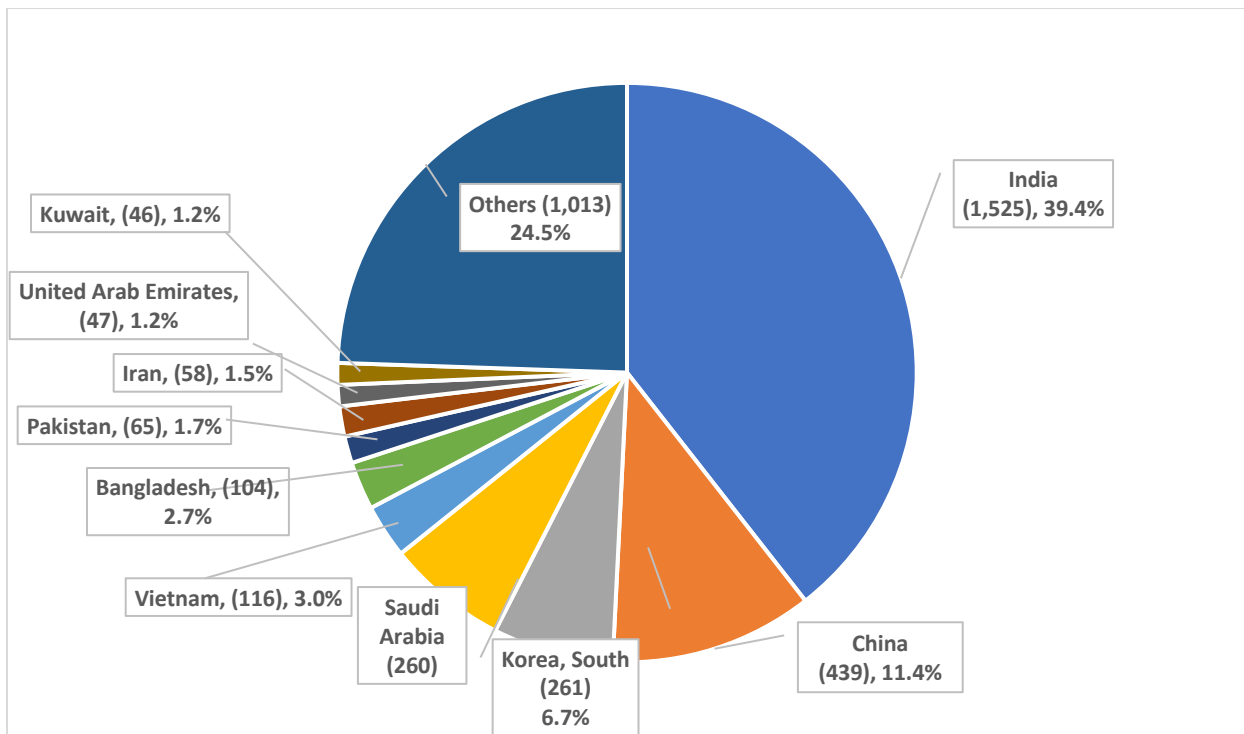
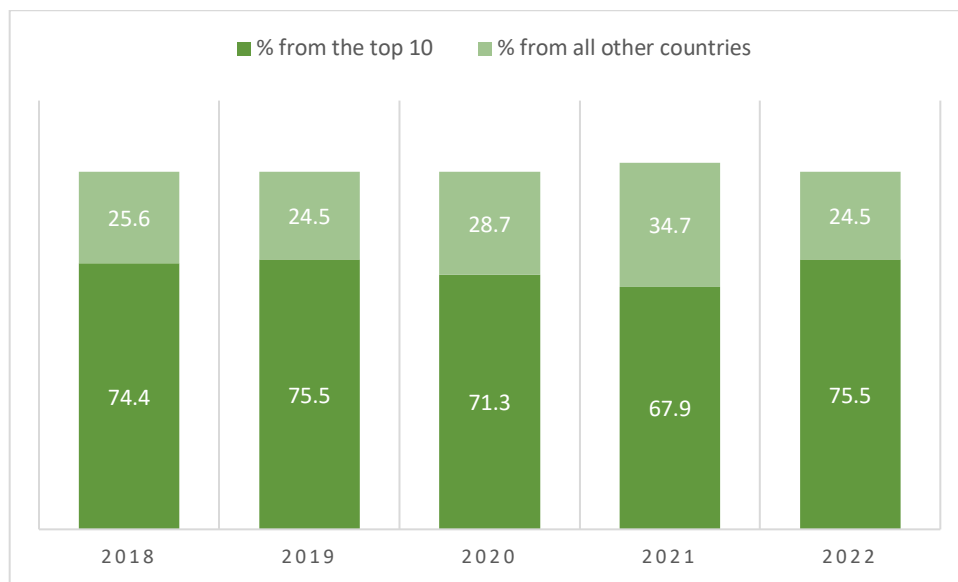


Figure 13. International Students by Country, 2018-2022



* Top 10 countries vary in each year depending on enrollment.

Table 8. Top Ten Countries for International Students, Fall 2022

Rank	Country	Count
1	India	1,525
2	China	439
3	Korea, South	261
4	Saudi Arabia	260
5	Vietnam	116
6	Bangladesh	104
7	Pakistan	65
8	Iran	58
9	United Arab Emirates	47
10	Kuwait	46
	Total	2,921

Figure 14. International Students from Select Top Countries, 2018-2022



INTERNATIONAL STUDENTS BY GENDER

Figure 15. International Students by Gender, Fall 2022

N_i = 3,867, does not include Mason Korea

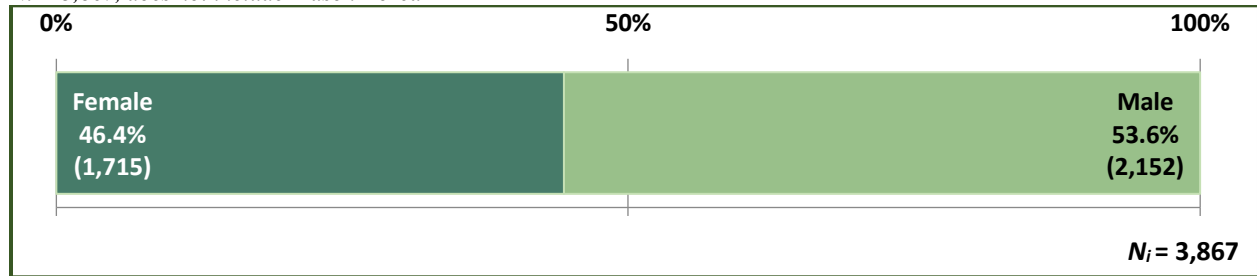


Figure 16. Gender of International Students by Region, Fall 2022

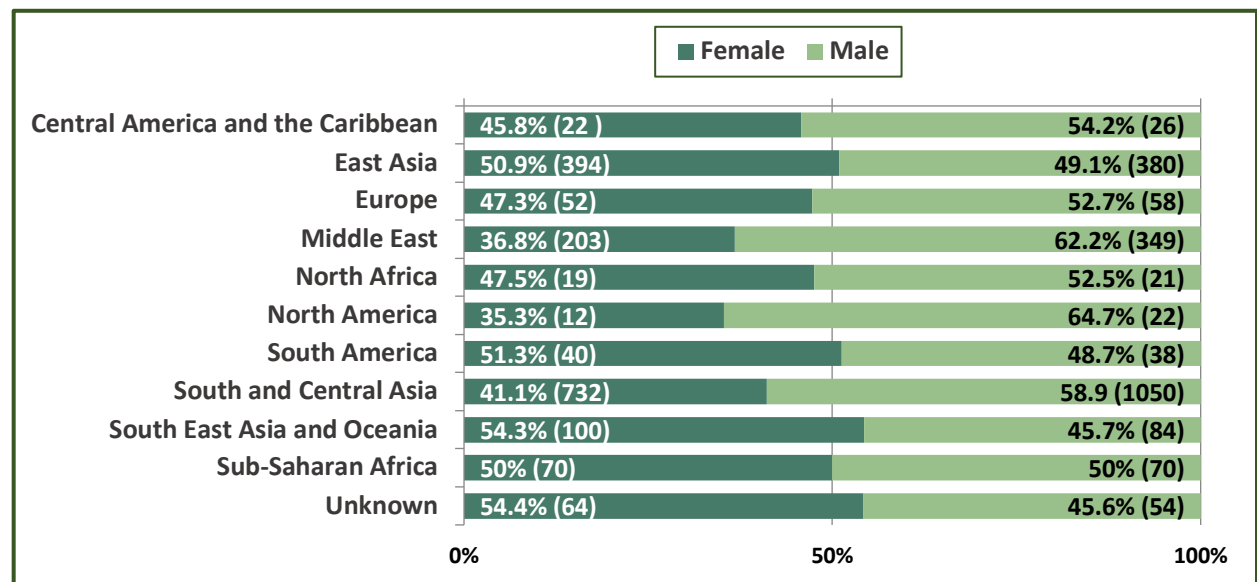
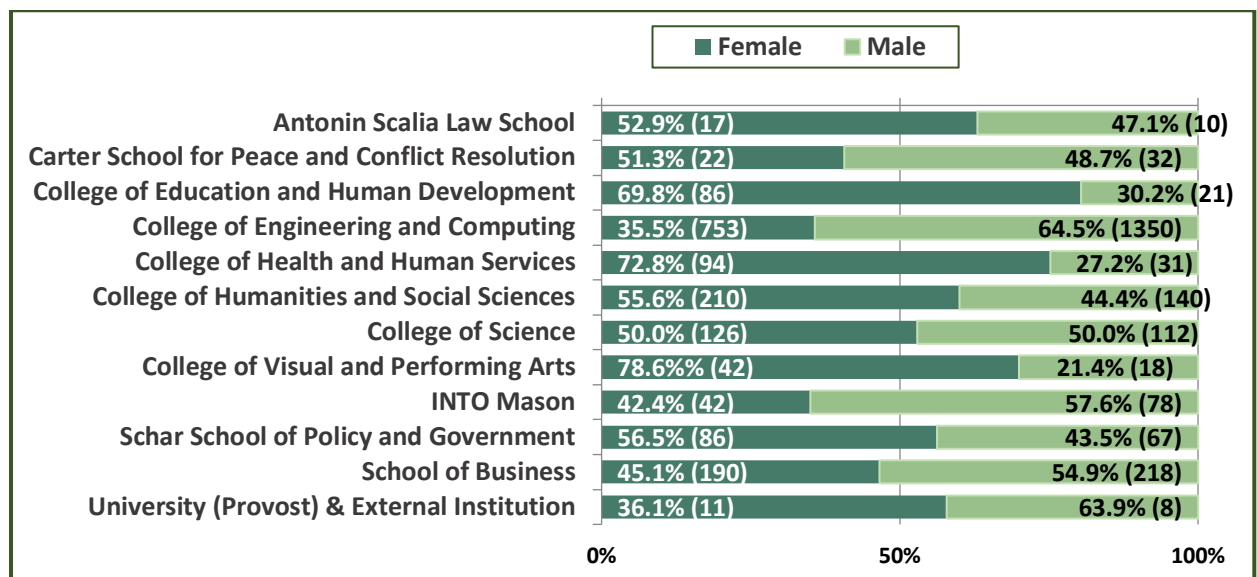


Figure 17. Gender of International Students by School, Fall 2022



INTERNATIONAL STUDENTS BY HOUSING

Figure 18. International Students as a Percentage of University Housing, Fall 2022

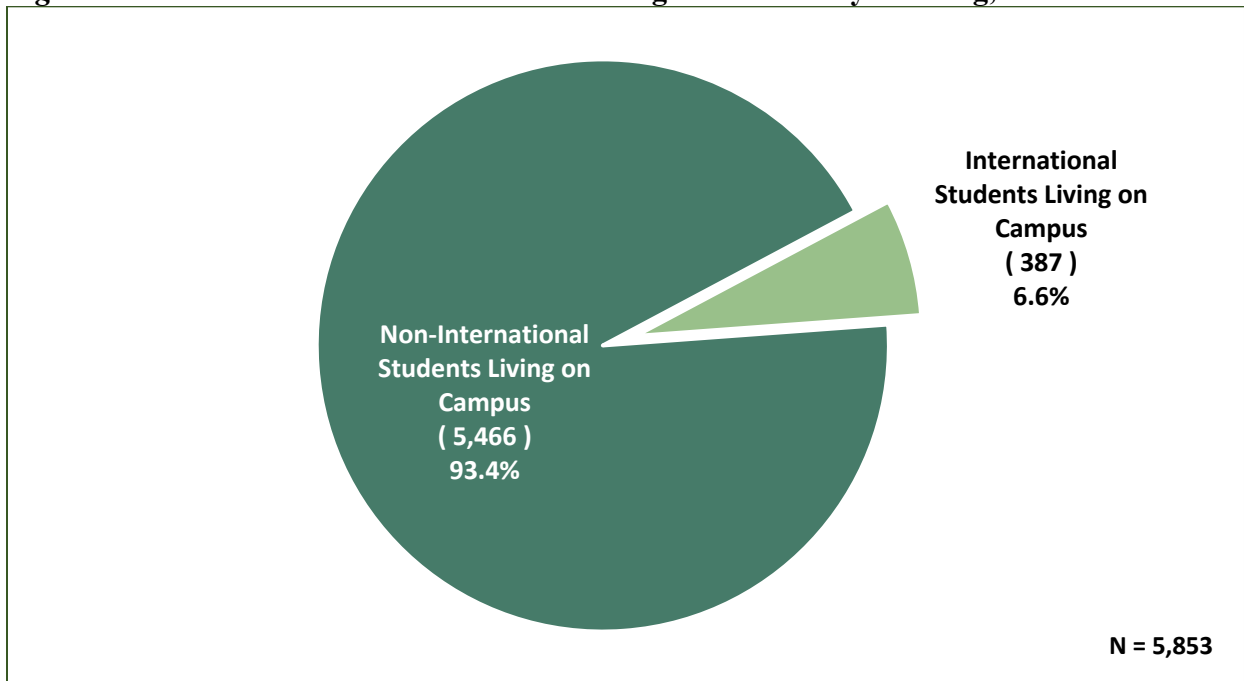
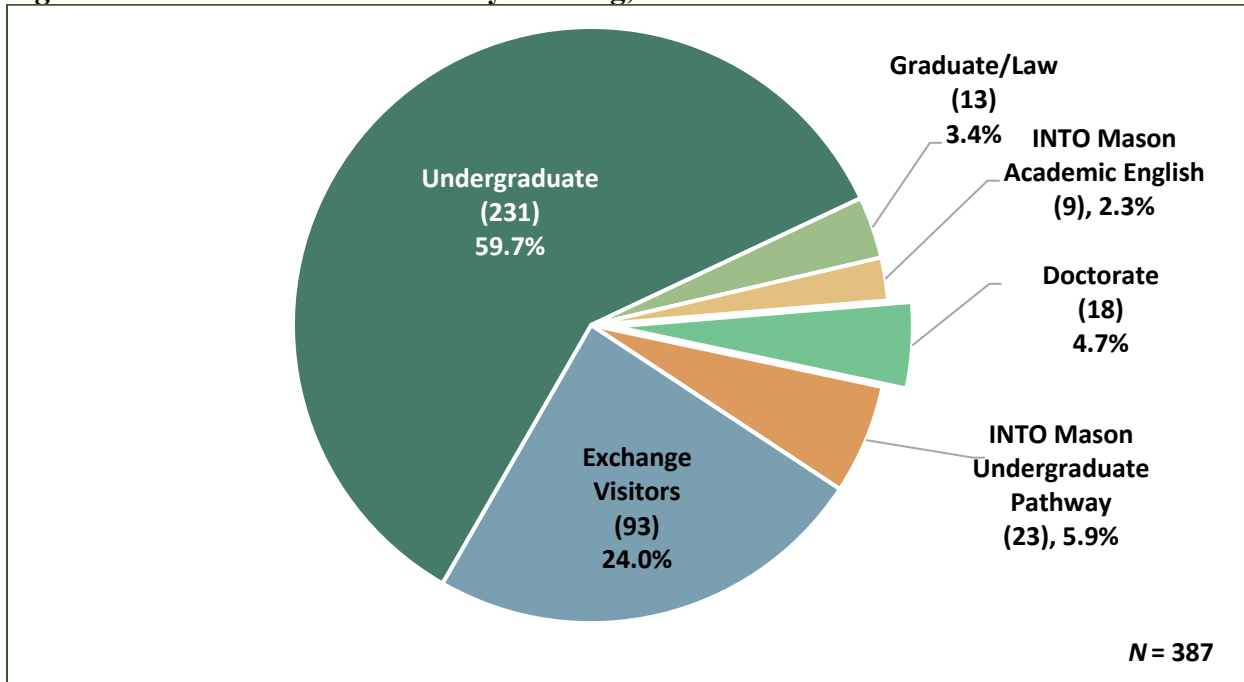


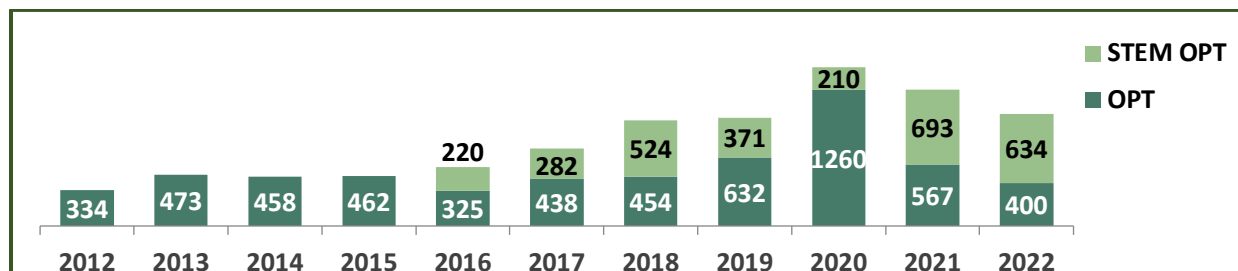
Figure 19. International Students by Housing, Fall 2022



SPECIAL POPULATION

OPTIONAL PRACTICAL TRAINING (OPT)

Figure 20. International Students in Optional Practical Training (OPT), 2012–2022



Note: These data are not part of the official University census and are based on records maintained in Office of International Programs and Services. As of May 10, 2016, students in STEM fields have been able to request a total of 36 months of OPT. The increase in the number of OPT students reflects this change.

INTERNATIONAL EMPLOYEES

Table 9. Mason-Sponsored International Employees, Fall 2022

Visa Type	2022
H1-B, Skilled Worker	100
O-1, Extraordinary Ability	5
TN NAFTA Professionals	6
Others	1
TOTAL	112

Note: These data are not part of the official University census and are based on records maintained in the Office of International Programs and Services.

INTO MASON

Table 11. INTO Mason Enrollment, 2018–2022

Please see the *Definition of Terms* for a description of INTO Mason’s programs.

	2018	2019	2020	2021	2022
Academic English	222	218	73	52	105
Pathways	286	230	123	87	120
TOTAL	508	440	196	139	225

EXCHANGE VISITORS

Table 10. Mason-Sponsored Exchange Visitor Students and Scholars (J visas), 2017–2022

Category/Cohort	July 2017 – June 2018	July 2018 – June 2019	July 2019 – June 2020	July 2020 – June 2021	July 2021 – June 2022
J-1 Exchange Visitor Scholars and Professors	105	116	27	55	90
J-1 Exchange Visitor Students	239	217	135	137	184
Total	344	333	162	192	274
J-2 Dependents*	50	67	33	38	44
Total with Dependents**	394	402	195	230	318

* J-2 Dependents are generally spouses and children who accompany J-1 exchange visitors to the U.S.

MASON KOREA

Note: This data includes ONLY non-US students.

Figure 21. International Students at Mason Korea Campus, 2018–2022

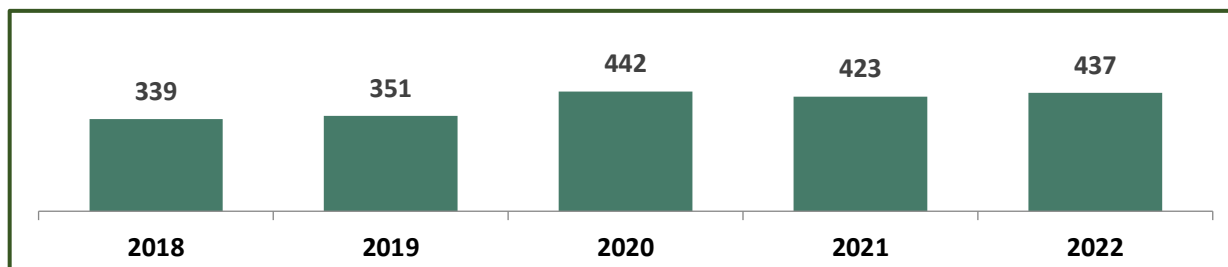
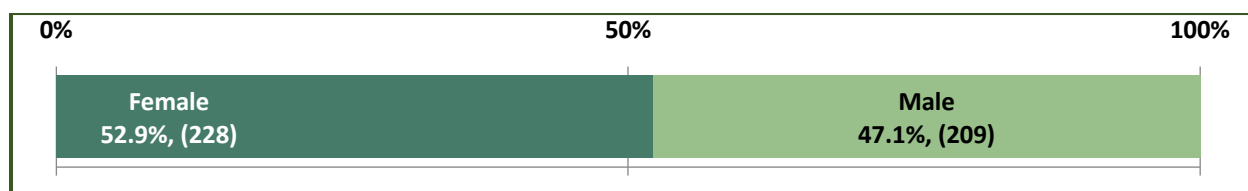


Table 10. International Students at Mason Korea Campus, 2018–2022

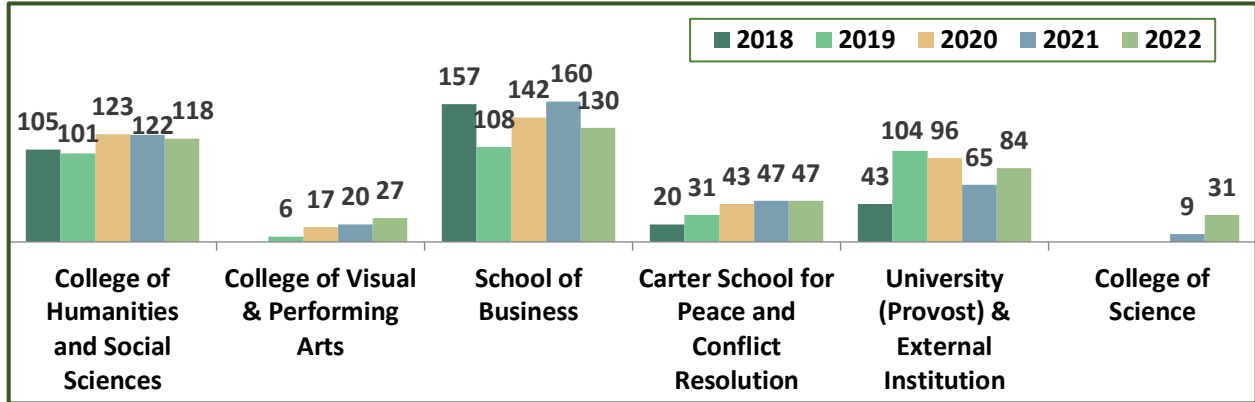
	2018	2019	2020	2021	2022
Afghanistan				1	1
Canada	1	1	3	3	4
China			2	1	
Denmark				1	1
Ecuador		1			
El Salvador			1		
Ethiopia	2	1			
Georgia	1				
Germany			1	1	3
India	1	1	1		
Iraq	1	1	1		
Russia	1	1	2	1	1
South Korea	331	331	430	413	422
Switzerland					
Venezuela	1	1	1		
United Kingdom				1	
Other					6
Unknown				1	
TOTAL	339	339	442	423	437

Figure 22. International Students at Mason Korea by Gender, Fall 2022



N = 437

Figure 23. International Students at Mason Korea by School, Fall 2022



APPENDIX

COUNTRY BY REGION

Notes: Countries not represented by international students for Fall 2022 are not included in this list. This list is representative of international students in all visa categories and at all campuses.

Central America and the Caribbean

Antigua and Barbuda
Bahamas
Belize
Cayman Islands
Dominica
Dominican Republic
El Salvador
Guatemala
Haiti
Honduras
Jamaica
Nicaragua
Panama
Saint Kitts and Nevis
Trinidad and Tobago

East Asia

China
Hong Kong
Japan
Korea, South
Macau
Mongolia
Taiwan

Europe

Albania
Armenia
Belarus
Belgium
Bosnia and Herzegovina
Bulgaria
Cyprus
Denmark
Finland
France
Germany
Georgia
Greece
Hungary
Iceland
Ireland
Italy
Lithuania
Macedonia
Montenegro
Netherlands
Norway
Poland
Portugal
Serbia
Slovakia
Spain

Romania
Russia
Spain
Sweden
Switzerland
Ukraine
United Kingdom

Middle East

Bahrain
Gaza Strip
Iran
Iraq
Israel
Jordan
Kuwait
Lebanon
Oman
Qatar
Saudi Arabia
Syria
Turkey
United Arab Emirates
Yemen

North Africa

Algeria
Egypt
Libya
Mauritania
Morocco
South Sudan
Sudan
Tunisia

North America

Mexico
Canada
United States of America

South America

Argentina
Bolivia
Brazil
Chile
Colombia
Ecuador
Paraguay
Peru
Uruguay
Venezuela

South and Central Asia

Afghanistan
Azerbaijan
Bangladesh
India
Kazakhstan

Kyrgyzstan
Nepal
Pakistan
Sri Lanka
Tajikistan
Uzbekistan

Southeast Asia and Oceania

Australia
Cambodia
Indonesia
Malaysia
New Zealand
Philippines
Singapore
Thailand
Vietnam

Sub-Saharan Africa

Angola
Botswana
Burkina Faso
Burundi
Cameroon
Congo, Dem Rep of
Congo, Rep of
Cote d'Ivoire
Ethiopia
Gabon
Gambia
Ghana
Kenya
Liberia
Madagascar
Malawi
Mauritius
Mozambique
Niger
Nigeria
Rwanda
Senegal
South Africa
Sierra Leone
Swaziland (Eswatini)
Tanzania
Uganda
Zambia
Zimbabwe